

CURRICULUM CONNECTIONS

This section is for educators who want more specific information regarding the Grade 1 curriculum connections for each activity in the *Colour Talking Circle* crate.

Grade 1: Table of Knowledge Outcomes

Activity	Unit	SLE-Knowledge Outcomes
Centre 1	Creating Colour	SLE 2: Compare and contrast colours, using terms such as lighter than, darker than, more blue, brighter than SLE 4: Predict and describe changes in colour that result from [...] mixing a primary colour with white or with black
Centre 2	Creating Colour	SLE 9: Demonstrate that colour can sometimes be extracted from one material and applied to another
Centre 3	Creating Colour	SLE 5: Create a colour that matches a given sample, by mixing the appropriate amounts of two primary colours
Centre 4	Creating Colour	SLE 8: Compare the adherence of a paint to different surfaces
Centre 5	Creating Colour	SLE 3: Order a group of coloured objects, based on a given colour criterion
	Patterns and Relations	2. Identify, name and reproduce patterns, using actions, manipulatives, diagrams and spoken terms. [C, PS, R, V] 3. Extend and create patterns, using actions, manipulatives, diagrams and spoken terms. [C, CN, PS, R, V] 4. Compare patterns, using actions, manipulatives, diagrams and spoken terms. [C, CN, V]
Centre 6	Creating Colour	SLE 1: Identify colours in a variety of natural and manufactured objects
Centre 7	Creating Colour	SLE 10: Demonstrate at least one way to separate sunlight into component colours
Centre 8	Creating Colour	SLE 7: Compare the effect of different thicknesses of paint. Students should recognize that a very thin layer of paint, or a paint that has been watered down, may be partly transparent