

CURRICULUM

CURRICULUM CONNECTIONS

This section is for educators who want more specific information regarding the grade two and three curriculum and connections for each activity in *Down Under: Discover Crawly Critters*.

Grade 2: Table of Knowledge Outcomes

| Activity | Unit | Knowledge Outcomes |
|-------------------------|---|---|
| Earthworms and the Soil | Grade 2: Small Crawling and Flying Creatures | Identify ways in which animals are considered helpful to humans and the environment. Recognize that small animals have homes where basic needs are met. Describe the relationship of the earthworm to other living and nonliving things in their habitat and to people. |
| Earthworms | Grade 2: Small Crawling and Flying Creatures | Compare and contrast small animals (earthworms) found in their local environment. |
| Insect Body Parts | Grade 2: Small Crawling and Flying Creatures | Compare and contrast small animals that are found in their local environment. |
| Critter Count | Grade 2: Small Crawling and Flying Creatures Math: Patterns and Relations | Compare and contrast small animals that are found in their local environment. Sort objects using one or more attributes. |
| Basic Needs | Grade 2: Small Crawling and Flying Creatures Social Studies: All Topics | Recognize that small animals and other living things have basic needs (air, water, food) that must be met. Meeting the needs of a community (human). |
| Who Eats What? | Grade 2: Small Crawling and Flying Creatures | Identify each animal's role within a food chain. |
| Hide and Seek | Grade 2: Small Crawling and Flying Creatures | Identify and give examples of ways that small animals avoid predators. |