General Learner Expectations	Specific Learner Expectations	Centre 1	Centre 2	Centre 3	Centre 4	Centre 5	Centre 6	Centre 7	Centre 8
The child demonstrates curiosity, interest and a willingness to learn about the environment and community.	• becomes aware of the five senses and how they are used to explore, investigate and describe the world					◆			
	• explores and investigates objects and events in the environment	◆	◆	◆		◆	◆	◆	
	• shows awareness of similarities and differences in living things, objects and materials	◆	◆		◆		◆	◆	◆
	• demonstrates awareness of the properties of objects and events in the environments	◆	◆		◆		◆	◆	
	• becomes aware of the relationship between cause and effect			◆	◆				◆
	• generates ideas to make personal sense of objects, events and relationships	◆	◆	◆	◆	◆	◆	◆	◆
The child uses materials in the environment and community and becomes aware of how others use materials.	• explores and responds to the design and properties of a variety of natural and manufactured materials and objects			◆					
	• describes the function of some common objects found in and around the home and the community			◆					
	• demonstrates some ways of organizing materials	◆	◆		◆			◆	
	• selects and works with a variety of materials to build structures								
	• manipulates or uses materials for a purpose								
	• uses sand, water, blocks and other manipulatives to explore scientific and aesthetic concepts								
	• uses simple tools in a safe and appropriate manner			◆					
	• recognizes the need to care for materials, and uses materials without wasting them				◆		◆		
	• begins to use some technology appropriately in learning activities and to communicate with others			◆					
	• becomes aware of the importance of protecting the environment	◆	◆	◆	◆	◆	◆	◆	
The child explores familiar places and things in the environment and community	• becomes aware of colours, shapes, patterns and textures in the environment	◆		◆			◆		
	• role-plays familiar situations; e.g., store, home, school						◆		◆
	• recognizes that some activities or events occur at particular times					◆	◆	◆	
	• recognizes changes in weather and some ways people and animals adapt to the seasons	◆	◆					◆	
	• describes a variety of homes	◆							
	• recognizes familiar animals and their characteristics and surroundings	◆	◆	◆	◆	◆		◆	◆
	• identifies familiar shapes and symbols in the environment and community								
	• identifies familiar sounds in the environment and community					◆			