

Activity	Topic
Centre 1	Students identify 6 different animals significant in Aboriginal culture using the following clues: foot prints, habitats, and home ranges.
Centre 2	Students populate four different environments with natural and human-made objects to illustrate different interactions they think might be happening.
Centre 3	Many First Nations' people in Canada consider spruce trees to have many gifts. Students examine a spruce tree and discover 6 different living things sharing the tree's gifts.
Centre 4	Students play a game to explore how living things are interconnected. They then sort the living things into different groups based on their habitats.
Centre 5	Students pretend they are camping inside a tent and use their "listening" observation skills to imagine what it looks like outside.
Centre 6	First Nations people gather many different kinds of gifts from Mother Earth. In this activity students put together a puzzle; a puzzle illustrating the cycle of gathering, and the life cycle of a berry bush
Centre 7	Our environment never "sleeps!" Students explore 4 different environments at night.
Centre 8	Many First Nations people believe it is important to learn how to "talk" to the animals; understand the animals. In this activity students learn to read a dog's body language; learn how to begin talk and understand dogs.